



Labouré College  
And  
MASSASOIT  
Community  
College  
Nursing Articulation Agreement



**Labouré  
College**

Labouré College and MASSASOIT Community College are committed to supporting the continuing education of registered nurses. As a result of this commitment, the Nursing divisions of Labouré College and MASSASOIT Community College (MASSASOIT) have collaborated on the development of the Nursing Articulation Agreement.

Labouré College agrees to accept for admission into the RN to BSN program any graduate of MASSASOIT's Associate Degree in Nursing (ADN) program who satisfactorily meets the following criteria for admission:

1. A cumulative GPA of 2.5 or higher in the Associate Degree in Nursing program;
2. A minimum course grade of C+ (78) for all Nursing courses; and
3. Evidence of a current RN license in Massachusetts (required of all new Associate Degree in Nursing graduates before beginning the professional Nursing courses).

Labouré College will waive the application fee for MASSASOIT graduates who wish to enter Labouré's RN-BSN program. Applicant RN students will be granted 41 credits for Nursing courses based on passing the National Council Licensure Examination Registered Nurse (NCLEX-RN). Students graduating from MASSASOIT Community College with an Associate Degree in Nursing will have 71 credits transferred from MASSASOIT Community College toward the Labouré College Bachelor of Science in Nursing completion program. Other applicants who do not meet these criteria will be evaluated for admission and transfer credit on an individual basis. Students must complete all 3000-level and 4000-level professional Nursing courses and the senior capstone course at Labouré College.

As part of this agreement, the institutions mutually agree to review and provide updates every two years regarding curriculum and transfer credit changes in an effort to make the transition from an ADN to the RN to BSN program as seamless as possible (*see attached curriculum plan*). Both institutions agree to share data longitudinally and to collaborate on new theories and best practices for student success.

This articulation agreement between Labouré College and MASSASOIT Community College is effective as of March 1, 2016, and will be honored by Labouré College's Office of Admissions Office until March 1, 2018, when it will be reviewed for renewal. This articulation agreement will remain in effect annually thereafter by mutual agreement providing the curriculum remains unchanged.

**Labouré College and MASSASOIT Community College  
Associate Degree Curriculum Overview with Credits**

<u>Labouré Course Requirements</u>		<u>MASSASOIT Equivalent</u>	
Nursing	37	Nursing	35
A & P 1 with lab	4	A & P 1 with lab	4
A & P 2 with lab	4	A & P 2 with lab	4
Micro with lab	4	Micro with lab	4
Intro Psychology	3	General Psychology	3
Human Growth	3	Human Growth and Development	3
Social Science Elective	3	Principles of Sociology	3
English Composition	3	English Composition I	3
Humanities Elective	3	English Composition II	3
Elective	3	Elective	3
Research Skills	1		
Humanities 200 Elective	3		
<b>Total Credits for A.S. Degree</b>	<b>71</b>	<b>Total Credits for A.S. Degree</b>	<b>65</b>
Passing grade, Nursing Courses: C+ (77%)		Passing grade, Nursing Courses: C+ (78)	

**Labouré College  
Transfer Credit Evaluation Form**

Pre-licensure Nursing Program (ADN or Diploma)	Credits	Transfer <input type="checkbox"/>	Comments
<b>Pre-licensure Nursing Courses</b>	<b>37</b>		
<b>Natural Science/ Math</b>	<b>Total-12</b>		
<b>Social Sciences</b>	<b>Total-9</b>		
<b>Humanities</b>	<b>Total-9</b>		
<b>Elective</b>	<b>Total-3</b>		
<b>Research Methods</b>	<b>Total-1</b>		
<b>Total Pre-Req. Courses</b>	<b>71 credits</b>		

RN-BSN Program	Credits	Transfer <input type="checkbox"/>	Comments
<b>General Education Courses</b>	<b>Total-21</b>		
<b>Math and Natural and Physical Sciences</b>	<b>Total-6</b>		
<i>Statistics taken at MASSASOIT will be accepted as a substitute for Labouré's MAT 3410.</i>			
<b>Social Sciences</b>	<b>Total-9</b>		
SES 4350 Senior Capstone must be taken at Labouré College	3		
<b>Arts &amp; Humanities</b>	<b>Total-6</b>		
A 300 or 400 level ethics course required for transfer.	3		
<b>*General Education Credits earned beyond the AS degree at MASSASOIT or Labouré</b>	<b>18</b>		
<b>Nursing Courses</b>	<b>Total-28</b>		
NUR 3110 Professional Nursing Perspective	3		
NUR 3225 Pathophysiology	3		
NUR 3330 Health Assessment	3		
NUR 3445 Communication and Informatics in Health Care	3		
NUR 3660 Evidence-Based Nursing Practice	3		
NUR 4225 Leadership & Management in Health Care	4		
NUR 4230 Foundations of Community/Public Health Nursing	3		
NUR 4335 Application of Evidence-Based Nursing Practice & Practicum	6		
<b>Total RN-BSN Program Credits</b>	<b>49 Credits</b>		<i>For the BSN degree the student must earn a minimum of 120 credits.</i>

**Labouré College**  
**RN-BSN Nursing Course Descriptions**

**NUR 3110 Professional Nursing Perspectives**

**Credits: 3**

This is an introductory bridge course for RN-BSN students. Core concepts of professional nursing practice are explored and analyzed within the framework of selected theories, trends, and issues of contemporary professional nursing practice.

**Prerequisites:** Acceptance into the RN-BSN program and current RN licensure.

**NUR 3225 Pathophysiology**

**Credits: 3**

This course explored the pathologies of the human body to altered states of health throughout the lifespan. Factors that influence health and illness, such as genomics, culture, and environment are examined in relation to disease processes.

**Prerequisites:** NUR 3110. For diploma RNs completion of all 1000- and 2000-level science courses is required.

**NUR 3330 Health Assessment**

**Credits: 3**

The Health Assessment course is designed to provide the RN student with the knowledge and skills to perform a comprehensive health assessment. This course will expand upon prior knowledge of health assessment and will address cultural, developmental, psychosocial, environmental and societal factors inherent in promoting health across the lifespan. Techniques of data collection and documentation will be expanded upon to enhance critical thinking skills. This course will then shift the paradigm focus from the individual to the community with a focus on prevention and early detection of disease. Students will be introduced to the health care needs of diverse and vulnerable populations.

**Prerequisites:** Acceptance into the BSN program and current RN licensure. May be taken concurrently with Professional Nursing Perspectives.

**NUR 3445 Communication and Informatics in Health Care**

**Credits: 3**

Interdisciplinary communication within the present day health care arena encompasses many forms. The professional nurse as an effective communicator must be able to deliver clear and concise communication which is essential to safe patient care. This course will examine the role and impact that effective communication skills have on patient care outcomes and in clinical practice. In addition, communication and informatics as they relate to professional nursing will be explored. The concepts and skills of communication, informatics, and information literacy will be presented.

**Prerequisites:** NUR 3110

**NUR 3660 Evidence-Based Nursing Practice**

**Credits: 3**

This course provides a basic understanding of the research process and its application to nursing practice. Components of both quantitative and qualitative research techniques and ethical conduct required of nurse researchers are explored.

**Prerequisites:** MAT 3410 and NUR 3110

### **NUR 4225 Leadership and Management in Healthcare**

**Credits:** 4

This course will explore key organizational structures and operation of healthcare within the United States with a focus on quality of healthcare and error reduction. This course will provide an overview of the functions of leadership and management within a changing healthcare environment. Emphasis will be placed on current issues that affect leadership and management in the practice setting. The science of management and the integration of leadership principles are explored within the context of clinical microsystems. Students are required to attend one nursing organization meeting that will be approved by faculty.

**Prerequisites:** All 3000 level NUR courses

### **NUR 4230 Foundations of Community/Public Health Nursing**

**Credits:** 3

This course provides an overview of the field of community/public health nursing in assessing the health care needs of aggregates and communities. This course explores the physical, economic, societal and environmental factors that affect public health. Selected extramural activities augment the theoretical aspects of the course in relation to multidisciplinary collaboration and coordination of care in the community.

**Prerequisites:** NUR 4225 Leadership and Management in Healthcare

### **NUR 4335 Application of Evidence-Based Nursing Practice Practicum**

**Credits:** 6

This course and practicum offers the student the opportunity of identifying a substantive, research problem related to improving patient outcomes in a healthcare setting, and will assist the student to synthesize concepts and knowledge learned in the RN-BSN program. The student will work in conjuncture with a mentor to identify a research problem related to the mentorship experience. The previous nursing research course serves as the foundation for implementing the principles of evidence-based practice. The student will begin to develop the first three phases on an evidence based proposal. This course involves six hours per week of clinical time; this time is flexible to maximize the student learning by allowing practical application of theory and principles in a practice setting. Consideration is given to the student's career objectives be it service, education or administration.

**Prerequisites:** All 3000-level courses. NUR 4225.

## **GENERAL EDUCATION COURSES RN-BSN PROGRAM**

### **HUM 3010 Critical Analysis**

**Credits:** 3

This course focuses on the skills and concepts needed to develop reading and listening habits necessary for critical thinking. The course emphasizes thinking skills: comprehension, application, analysis, synthesis, and evaluation in order to develop inter-related questions, which serve as the direction toward better opinions and decisions. Current topics from a variety of sources will provide the basis for analysis and application of skills. Students synthesize learning to present their own positions and arguments.

**Sequencing:** As the concepts and skills covered in this course are applicable to all disciplines, it is recommended that this course be taken at the beginning of the student's course of study.

### **MAT 3410 Essentials of Statistics**

**Credits: 3**

This course introduces the various methods used to collect, organize, summarize, interpret and reach conclusions about data. An emphasis is placed on demonstrating that statistics is more than mathematical calculations. By using examples gathered from real life, students learn to use statistical methods as analytical tools to develop generalizations and meaningful conclusions in their field of study.

**Prerequisite:** A college algebra course or successful achievement on the algebra exemption examination.

### **ETH 3210 Ethical Domains and Dilemmas**

**Credits: 3**

This course compares and contrasts views of human nature that underlie social, business, and personal ethical dilemmas. Catholic philosophical perspectives are explored. Course readings are analyzed and evaluated for meaning, implications, and consequences of views of human nature as they impact theories of ethics within a sampling of historical turning points. Case studies, selections, and accounts of major contributions to human knowledge and understanding are analyzed from the perspectives of varied "schools of ethics." Cultural relativism, utilitarianism, and other others of thought are studied within contexts, categories of understanding or domains, and themes of human nature.

### **SSC 3310 Intercultural Communication**

**Credits: 3**

Intercultural Communication explores effective communication in contexts of varied backgrounds, experiences, ideas, and styles of expression. Students identify, compare, contrast, and critique communication behaviors within and between cultures. Readings and discussions address differences between individuals and groups rather than ignoring differences or stereotyping others.

*\*All 3000-level courses must be completed before progressing into the 4000-level general education courses.*

### **SCI 4010 Scientific Revolutions**

**Credits: 3**

This course focuses on the substantial risks associated with spectacular scientific discoveries. Selected intersections of time and place in the quest for discovery, proof, and supportive experimental and empirical evidence are studied. Professional determination to engage in and document investigative research findings are analyzed and evaluated. Readings and discussions in Scientific Revolutions document changes in worldview, human productivity, and quality of life.

### **SSC 4010 Agents of Social Change**

**Credits: 3**

Knowledge and understanding of social concepts and constructs that bond, bind, and sometimes separate individuals and groups are studied. Comparative analyses of assigned readings illustrate requirements and results of successful growth and necessary development for the individual and society. Students evaluate individual motivation, resourcefulness, and networks of reciprocal influence that can bring about dramatic and necessary changes in everyday life and social policy.

**SES 4350 Senior Capstone****Credits: 3**

The Senior Capstone is reflection, insight, and synthesis driven. This course is an interdisciplinary course taught by general education and nursing faculty to assist the student to investigate, demonstrate, and synthesize course and program learning for problem solving and applications of undergraduate course work across the entire curriculum. This course synthesizes concepts across the disciplines to create a unified framework for developing pathways for understanding the value, applications, and transferable use of the cumulative study at Labouré College. Students demonstrate collective competencies; pedagogical, practical, and personal advancement for the benefit of self and others; personal and professional growth that reflect cognitive and emotional intelligence; and knowledge and understanding of life span challenges and choices. Future contexts of professional growth are considered. A professional portfolio will be completed to demonstrate achievement of end of program outcomes from the RN-BSN curriculum.


**Prerequisites:** All 4000- level General Education and Nursing courses; can be taken concurrently with NUR 4335.

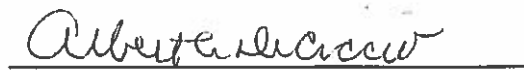
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Labouré College

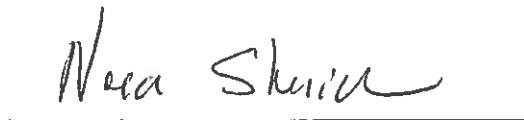
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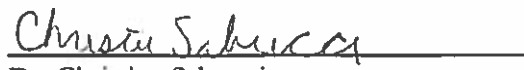
  
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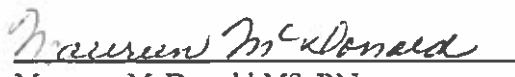
  
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